

Crook County School District

2nd Grade Literacy Curriculum Learning Targets

Writing

Ideas and Content

- With guidance, make reasonable judgments about what to include in written compositions (*Audience/purpose*).
- Group related ideas. Develop an idea with an introductory sentence, supporting sentence(s), and a concluding sentence (*Main ideas*).
- Select and use descriptive words when writing (*Description/detail/transitions*).

Conventions

- Represent all sounds in a word when spelling independently. Spell correctly previously studied words and spelling patterns in own writing (*Spelling*).
- Identify and correctly write nouns, verbs, and contractions (*Grammar*).
- Correctly use beginning and ending punctuation including the use of periods, exclamation points, question marks and commas (*Punctuation*).
- Capitalizes all proper nouns and words at the beginning of sentences and greetings (*Capitalization*).
- Form letters correctly and space words and sentences properly so that printing can be read easily by another person (*Handwriting/Concepts of Print*).

Voice

- With assistance, write for different purposes and to a specific audience or person.

Organization

- Use correct word order in sentences. Develop an idea with introductory, supporting, and concluding sentences (*Sentences/paragraphs*).
- Sequence three or more events in a logical order (*Sequence/Beginning, Middle, End*).

Word Choice

- Select and use descriptive words when writing.

Sentence Fluency

- Distinguish between complete and incomplete sentences. Use correct word order.

Modes

- Write brief narratives based on personal experiences that move through a logical sequence of events and describes the setting, characters, objects, and events (*Narrative*).
- Write a description, friendly letter, or instructions that illustrates multiple steps (*Expository*).
- Begin writing brief, informative reports. Understand the purposes of various reference materials (*Research Report*).

The Writing Process

- Create a list of ideas for writing (*Prewriting*).
- Draft and publish across the subject areas (*Drafting*).
- With guidance, proofread one's own writing as well as that of others, using an editing checklist or list of rules (*Editing*).
- With assistance, revise original drafts to improve sequence and provide more descriptive details (*Revising*).

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Reading

Concepts of Print

- Recognize print conventions: font, italic, and bold.
Recognize the use of internal punctuation.

Phonemic Awareness

- Demonstrate understanding of syllabication with multi-syllabic words.

Phonics, Decoding and Word Recognition

- Use letter-sound correspondence and knowledge of spelling patterns to decode unfamiliar words.
- Recognize an increasing bank of high frequency sight words.

Vocabulary

- Develop vocabulary through word study: roots, prefixes/suffixes, antonyms/synonyms, contractions, multiple-meaning words.
- Use context to identify simple, multiple-meaning words.
- Develop vocabulary through listening, discussion, and direct teaching of words in literary, informational, and content specific texts.
- Use vocabulary accurately across the subject areas.

Fluency

- Read aloud unpracticed grade level text at an appropriate rate (90-100 wcpm) with intonation and expression.

Comprehension

- Recall and retell the sequence, plot, setting, characters, facts, and details to clarify and organize ideas.
- Read texts for answers to specific questions or for specific purposes.
- Develop an interpretation of texts using predictions, varied connections (life experience, texts, world), questions with possible answers, and cause/effect.
- Compare and contrast information and literary elements/devices across selections.
- Take part in creative responses to text such as dramatizations and oral presentations.

Read to Perform a Task

- Locate and interpret information from diagrams, charts, graphs, titles, table of contents, and chapter headings.
- Read and understand two-step written directions, signs, captions, labels, and informational texts.
- Alphabetize a list of words to the second letter.

Understanding & Using the Reading Process

- Demonstrate listening comprehension of more complex text through discussion.
- Monitor comprehension and draw upon a variety of strategies as needed to strengthen understanding and clarify when meaning breaks down.

Understanding & Using a Variety of Literary Forms and Genres

- Listen to and experience a wide variety of grade-level text including informational publications, reference materials, classic and contemporary literature, and poetry.

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Speaking & Listening

Listening

- Determine the purposes for listening. Ask for clarification and explanations.
- Give and follow three and four step oral directions.
- Retell in own words information that has been shared orally by others.

Analysis

- N/A

Speaking

- With guidance, organize and present on a topic or experience with supportive facts and details.
- Speak clearly and look at your listeners. Speak at an appropriate pace.
- Retell stories in own words including characters, setting and plot.