

OUTCOMES		Supporting Strategy		
		S1	S2	S3
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	X	X	X
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	X	x	

STRATEGY	
Strategy #1	Time & Attention: Provide opportunities & curriculum for additional, targeted learning to close learning gaps and accelerate literacy, math, and stem growth for K-12 students not meeting proficiency in grade level reading, math, & science. In addition, provide opportunities for 9-12 credit recovery and academic enrichment.
Strategy #2	Conditions for Teachers: For students to experience engaging, high-quality instruction in a supportive environment, districts and schools need to prioritize ways to make teaching jobs and roles more rewarding, collaborative, and sustainable while also tending to teacher mental health and well-being.
Strategy #3	Sustaining Safe School Operations: Make targeted investments to ensure school buildings are maintained and operated in a manner which maximizes students' physical, mental, and emotional health.

#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Required		Optional if available			
			Year 1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost	Identified for Instruction (20%+)	Year 3 Estimated Cost	Identified for Instruction (20%+)
1	Distinguished Service Awards to all staff to incentivize and award in-person learning for most of the 2020-2021 school year	S2	\$ 736,143.57	Yes				
2	FTE for additional custodial staff to ensure safe environments for in-person learning	S3	\$ 212,190.00					
3	Online learning services and curriculum	S1	\$ 250,043.98	Yes				
4	New building for alternative ed students to provide more space for physical distancing and to provide access to CTE classes for at-risk students	S3	\$ 3,543,780.00					
5	Summer school 2021	S1	\$ 190,000.00	Yes				
6	Summer school 2022	S1			\$ 190,000.00	Yes		
7	Summer school 2023	S1					\$ 190,000.00	Yes
8	Powell Butte Indoor Air Quality Upgrade	S3	\$ 430,716.00					
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Total			\$ 5,362,873.55		\$ 190,000.00		\$ 190,000.00	

Total District Allocation \$5,742,873.55

	Budgeted or Estimated	Progress toward meeting min 20%+ on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$5,362,873.55	\$1,176,187.55		
Year 2	\$190,000.00	\$190,000.00		
Year 3	\$190,000.00	\$190,000.00		
	\$5,742,873.55	\$1,556,187.55	135.49%	\$1,148,574.71